



Mount Abu Public School

H-Block, Sector-18, Rohini, New Delhi-110085

CLASS-VI

SUBJECT-ENGLISH

GRAMMAR SECTION

LESSON PLAN-I

LESSON-ACTIVE AND PASSIVE VOICE

Q1 Change the following sentences to passive voice.

1. She sings a song.
2. Help Suhani.
3. Are you writing a letter?
4. I will finish the task before the evening.
5. The boy killed the ant.
6. They took all the necessary precautions.
7. They have informed him of his mother's death,
8. The students did some research on the topic.
9. The car hit the dog.
10. The dolphins have learned many tricks.

Q2 Change the following sentences to active voice.

1. The guitar was played by Lisa.
2. The book is being read by Mary.
3. The rat is eaten by the cat.
4. A washing machine has been bought by him.
5. The lucky draw will be won by him.
6. A stone was being thrown by the man.
7. The door had been locked by someone.
8. A seat was offered to them by her.
9. Some trees have been planted by the gardener.
10. Some advice will be given to you by the doctor.

Q3 Decide whether the sentences are written in active voice or passive voice.

1. I love Kane. (Active/Passive)
2. The game had been won by the blue team. (Active/Passive)
3. The letter was written by Marshall. (Active/Passive)
4. Thomas feeds the dog. (Active/Passive)
5. Julie answered the question. (Active/Passive)
6. Someone is repairing that instrument. (Active/Passive)
7. The assignment has been finished by me. (Active/Passive)
8. They will advertise the product on television. (Active/Passive)
9. I have sold my bicycle. (Active/Passive)
10. I was not given the keys. (Active/Passive)



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CLASS-VI **SUBJECT-ENGLISH** **GRAMMAR SECTION** **LESSON PLAN-II** **LESSON-ADJECTIVES**

Q1 In the following sentences underline each adjective.

1. That programme is a good comedy.
2. Two people can set up camp in a short time.
3. James is popular with old and young people.
4. Those long questions were hard for me.
5. The melon was large and sweet.
6. The window of the store was full of new attractive clothes.
7. Little work can be done on the project now.
8. A thousand people turned up for the first conference.
9. Many students study foreign languages.
10. Much rain fell during the month of June.

Q2 Fill in the blanks with appropriate adjectives from the brackets

1. I often get in new social situations.
(nervous/shyly)
2. I am around new people. (confident/easily)
3. I often feel before a party. (excited/nervously)
4. I feel when I'm nervous. (uncomfortable/fast)
5. I try to be a person, (nicely/friendly)
6. I tell jokes (bad/well)
7. I give my opinion when I feel about something. (strong/strongly)
8. I hope other people think I look
(attractive/confidently)
9. I like people who are than I. (taller/tall)
10. It's never a problem for me to remember people's names. I do that..... (easily/automatic)



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CLASS-VI **SUBJECT-ENGLISH** **GRAMMAR SECTION** **LESSON PLAN-III** **LESSON-VERB**

Q1 Put the verb in the right form:

1. I my hands because they were dirty, (wash)
2. Somebody has this window pane, (break)
3. I feel good. I very well last night, (sleep)
4. We a very good film yesterday, (see)
5. It a lot while we were on holiday, (rain)
6. I have my bag. (lose). Have you it? (see)
7. Harish's bicycle was last week, (steal)
8. I to bed early because I was tired, (go)
9. Have you your work yet? (finish)
10. This house was about 15 years ago. (build)
11. Parth to drive when he was 18. (learn)
12. I have never a horse, (ride)
13. Sushma is a good friend of mine. I have her for a long time, (know)
14. Yesterday I (fall) and my leg. (hurt)



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CLASS-VI SUBJECT-ENGLISH GRAMMAR SECTION LESSON PLAN-IV LESSON-PRONOUNS

Q1 Identify the correct form of pronoun in the following sentences.

1. Many of them came, but few stayed long.
2. Give everybody something to eat before they leave.
3. What did you bring?
4. Did they teach themselves how to speak French?
5. After he cut himself, he went for a tetanus shot.
6. All of those are expensive.
7. I know the girl whose name is Jane.
8. She walked downstairs.
9. The boy ate his dinner.
10. Mia and Jones love each other.

Q2 In the following sentences use pronouns in place of nouns wherever you can.

1. From the top of the hill, Shyam and Sundar saw the Northumberland straight.
2. The soup was delicious!
3. Karl rode the horse.
4. Meeta and Seema performed in the talent show.
5. Gianna petted the puppy.
6. Louis cleaned the house.
7. Lisa and I baked the cake.
8. Kamal is my friend.
9. The presentation was very interesting.
10. Mark and Joe did well on the science project.

Q3 Write the correct form of pronoun in the following blanks.

1. Be sure that everyone brings..... own book
2. Mark and have been very good friends for years.
3. If..... calls, tell them that.....will be back in an hour.
4. Did you see Tom and at the match?
5. Between you and a politician match? cannot be trusted.
6. Each person in the room turned.....head to the front when the teacher entered.
7. The local government plans to cut..... budget for recreation.
8. who purchased one of the paintings was pleased.
9. Christopher and..... want to travel to the far East someday.
10. The cost of the repairs shocked both my brother and.....



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CLASS-VI SUBJECT-ENGLISH GRAMMAR SECTION LESSON PLAN-V LESSON-NARRATION

Q1 Rewrite the sentences in reported speech.

1. John said, 'I love this city.'
2. "Be nice to others", Priya said.
3. "Don't waste your money" he said to the boys.
4. She said, "everyone loves her."
5. She said, "He works in a bank."
6. Seema said, 'I don't have a laptop.'
7. Kanika said, "I don't go to the gym very often."
8. "We don't travel much", she said.
9. He said, "we like working in London."
10. She said, "she never gets up early on Sunday."

Q2 Change the following into indirect speech.

1. I said to Prerana, "How do you travel to office everyday?" .
2. Shivam said to his mother, "Where does the rain come from?"
3. "Do you know the way to the paradise?"A crazy man asked me.
4. Maria said to her daughter, "At what time will you come back?"
5. The man said to the mechanic, "By what time will you have fixed the tyre of my bike?"
6. Varun says to Tarun, "Where did you go yesterday?"
7. "Is there anything special in it?" She asked.
8. "Hark! I can smell something here" said Mr Naik to his colleagues.
9. "Alas! we have lost the game." said Shishir to his friend.
10. "How intelligent you are!" Manjiri said to her grandfather.



CLASS-VI
SUBJECT-ENGLISH
GRAMMAR SECTION
LESSON PLAN-VI
LESSON-TENSES

Q1 Fill in the blanks with the simple present tense form of the verbs given in the brackets.

1. I..... his address, (know)
2. Sheher work sincerely, (do)
3. We..... things a bit too seriously, (take)
4. They.....to God in the morning, (pray)
5. You..... much of your time in idle gossip, (waste)
6. Rita.....very interesting stories, (write)
7. These children..... us veiy often, (disturb)
8. My watch..... thirty seconds a day. (lose)
9. These girls.....music everyday, (learn)
10. Raman and Chaman..... to the market together. (go)

Q2 Fill in the blanks with the appropriate form (Present Continuous) of the verbs given in bracket.

1. I am..... the table (turn).
2. Hari is the juice (suck).
3. Rani and Rajanunder the cot (crawl).
4. The dog is..... its tail (wag).
5. You are..... on your paper, (write).
6. She isright hand (wave)
7. He is over the fence (jump).
8. You are your books (take).
9. You arethe sweets in your mouth
10. Sita is on her dress (put)



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CLASS-VI SUBJECT-ENGLISH GRAMMAR SECTION LESSON PLAN-VII LESSON-PREPOSITIONS

Q1 Complete the exercise with the correct prepositions.

- (i) If you want to go _____ bus, you have to go the bus stop.
- (ii) You look _____ the time table.
- (iii) Then you wait _____ your bus.
- (iv) When the bus arrives. You get _____ the bus.
- (v) You buy a ticket _____ the driver or show your ticket _____ the driver.

- (vi) When you arrive. _____ your destination, you get _____ the bus.
- (vii) Sometimes you even have to change buses _____ another bus stop.

Q2 Complete the exercise with the correct prepositions.

- (i) Look _____ this painting.
- (ii) _____ the painting, you can see a little girl.
- (iii) So, it is a painting _____ a girl.
- (iv) A famous painter painted it. So it is a painting _____ a famous painter.
- (v) My grandma once owned the painting, but she gave it to me on my birthday.



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CLASS-VI SUBJECT-ENGLISH WRITING SECTION LESSON PLAN-VIII LESSON-LETTER

Letter writing is one of the very effective modes of communication.

Letters can

be :

1. Personal — to friends or relatives.
2. Business — placing and receiving orders, complaints etc.
3. Official — to different government or public offices.
4. Invitations — formal and informal.

The form or Structure

Each type of letter has its own particular form, but there are certain features common to all types. These are :

1. The Heading

This consists of the writer's address and the date which should be written at the top left-hand corner of the letter. For example :

58, Roypetta

Chennai

28 March, 2016

Notes : The heading may not be written in formal invitation.

2. The Date

Always write the date below the sender's address. The students can choose any of the following ways of writing the date.

1. 10 March 2016
2. 10 March, 2016
3. 10th March, 2016
4. March 10, 2016

Unless mentioned in the question, students should write the same date on which they are taking the examination.

3. Greeting or Salutation

The salutation should be written below the address and date after leaving the space of a line or so. The form of salutation will vary according to the type of letter you write.

A. Personal Letter

(a) To members of the family, the salutation will be :

My dear Father, My dear Mother, My dear Sister, My dear Brother, etc.

To uncles, aunts, cousins, etc, you may use either 'My dear' or 'Dear' depending upon your intimacy with them.

(b) To friends, the salutation will be :

Dear Mr. Sharma (not very intimate)

Dear Mohan (intimate)

My dear Mohani (very intimate and affectionate)

(c) To strangers the salutation will be just formal. If they are men, it will be 'Dear Sir', if women, it will be

'Dear Madam'.

4. The Address on the Envelope or Superscription

The address should be written very clearly in this manner :

*Mrs Anamika Raj
58, Mount Road
Chennai*

Notes :

- 1. When you write a letter in an examination paper, don't write your real name or address. You may use a fictitious name.*
- 2. Remember that the style of a personal letter is quite different from business, official or any other type of letters. These are intimate and long whereas the others are brief and to the point.*

To Friends and Relatives

Question 1.

Inviting a Friend on Marriage

Write a letter to your friend for inviting him on the marriage ceremony of your brother.

Answer:

*27, Sector - 15,
Delhi*

20 June, 2016

15, ABC Colony,

Delhi

Sub : Marriage invitation

Dear Friend

How are you ? You will be glad to know that my younger brother Mohan's marriage is taking place on 30th of this month. My would be sister-in-law is a government teacher. The name of her school is Govt. Sr. Sec. School, Panipat. As you know we have invited very few persons and you are one of them. Try to reach two days before the marriage. I assure you that we will have a very nice time throughout the wedding

celebrations.

Please give your family members my regards and invitation.

Yours affectionately

Mohan