



Mount Abu Public School

H-Block, Sector-18, Rohini, New Delhi-110085

CLASS-VII SUBJECT-ENGLISH GRAMMAR SECTION LESSON PLAN-I LESSON-FORMATION OF ADVERB

Q1 In the following sentences find the adverbs and also indicate its types.

1. A poor begger stood there for long.
2. She made this issue very sensational.
3. Tiger never changes his principle.
4. Why was the class cancelled by him?
5. I remember the beautiful place where our bus halted for one hour.

Q2 Fill in the blanks with suitable adverb

ago, enough, too, only, very

1. The movie was entertaining.
2. I reached the station an hour
3. He worked when he is in trouble.
4. Mona was wise to be fool him.
5. This question is difficult for me.

Q3 In each of the following examples, choose the correct adverb of place to fill in the gap.

1. Arjun scanned for water. But he found it now here.
(a) near
(b) everywhere
(c) within
(d) above
2. As you go in the air, a pressure drops.
(a) away
(b) above
(c) now here
(d) up
3. The lady asked them to come but they resisted.
(a) out
(b) far
(c) inside
(d) within
4. Have you kept the knife the basket?
(a) upon
(b) up
(c) forward
(d) in
5. They waited for some time and then started off.
(a) out
(b) here
(c) far
(d) near



Mount Abu Public School

H-Block, Sector-18, Rohini, New Delhi-110085

CLASS-VII

SUBJECT-ENGLISH

GRAMMAR SECTION

LESSON PLAN-II

LESSON-ACTIVE AND PASSIVE VOICE

Q1 Change the following sentences to passive voice.

1. She sings a song.
2. Help Suhani.
3. Are you writing a letter?
4. I will finish the task before the evening.
5. The boy killed the ant.
6. They took all the necessary precautions.
7. They have informed him of his mother's death,
8. The students did some research on the topic.
9. The car hit the dog.
10. The dolphins have learned many tricks.

Q2 Change the following sentences to active voice.

1. The guitar was played by Lisa.
2. The book is being read by Mary.
3. The rat is eaten by the cat.
4. A washing machine has been bought by him.
5. The lucky draw will be won by him.
6. A stone was being thrown by the man.
7. The door had been locked by someone.
8. A seat was offered to them by her.
9. Some trees have been planted by the gardener.
10. Some advice will be given to you by the doctor.

Q3 Decide whether the sentences are written in active voice or passive voice.

1. I love Kane. (Active/Passive)
2. The game had been won by the blue team. (Active/Passive)
3. The letter was written by Marshall. (Active/Passive)
4. Thomas feeds the dog. (Active/Passive)
5. Julie answered the question. (Active/Passive)
6. Someone is repairing that instrument. (Active/Passive)
7. The assignment has been finished by me. (Active/Passive)
8. They will advertise the product on television. (Active/Passive)
9. I have sold my bicycle. (Active/Passive)
10. I was not given the keys. (Active/Passive)



Mount Abu Public School

H-Block, Sector-18, Rohini, New Delhi-110085

CLASS-VII

SUBJECT-ENGLISH

GRAMMAR SECTION

LESSON PLAN-III

LESSON-THE SIMPLE TENSE

Q1 Fill in the blanks with the simple present tense form of the verbs given in the brackets.

1. I..... his address, (know)
2. Sheher work sincerely, (do)
3. We..... things a bit too seriously, (take)
4. They.....to God in the morning, (pray)
5. You..... much of your time in idle gossip, (waste)
6. Rita.....very interesting stories, (write)
7. These children..... us veiy often, (disturb)
8. My watch..... thirty seconds a day. (lose)
9. These girls.....music everyday, (learn)
10. Raman and Chaman..... to the market together.(go)

Q2 Change the following as directed :

1. Birds fly in the sky. (negative)
2. Rohit loves his teacher, (interrogative)
3. Boys are doing their homework, (negative)
4. My friend speaks good English, (interrogative)
5. Dogs are barking, (interrogative)
6. He is learning music, (negative)
7. We are going to Kolkata soon, (interrogative)
8. Children play in the evening, (negative)
9. Ritu sings a song, (negative)
10. I am listening to western music, (interrogative)



Mount Abu Public School

H-Block, Sector-18, Rohini, New Delhi-110085

CLASS-VIII SUBJECT-ENGLISH GRAMMAR SECTION LESSON PLAN-IV LESSON-THE CONTINUOUS TENSE

Q1 Complete the following sentences by supplying suitable verb forms.

1. My sister to be a doctor.
a) wants
b) is wanting
2. My father coffee in the morning.
a) is drinking
c) drinks
3. I lunch. Can we discuss this later?
a) have
b) am having
4. She to be a great actor and singer.
a) aspire
b) is aspiring
c) aspires
5. This job candidates with good analytical skills.
a) requires
b) is requiring
6. He 200 dollars a week.
a) is earning
b) earns
7. Plants carbon dioxide.
a) absorb
b) are absorbing
8. Earth quakes when tectonic plates collide with one another.
a) occur
b) are occurring
9. I for the test.
a) prepare
b) am preparing
10. Iron deficiency anemia.
a) is causing
b) causes



Mount Abu Public School

H-Block, Sector-18, Rohini, New Delhi-110085

CLASS-VII SUBJECT-ENGLISH GRAMMAR SECTION LESSON PLAN-V LESSON-THE PERFECT TENSE

Q1 Complete the following sentences using appropriate present perfect tense form.

1. I the job. (finish)
2. He from work yet. (not return)
3. Have you your breakfast? (have)
4. You never me any help. (offer)
5. Our team the first prize. (win)
6. Jennifer in several movies. (act)
7. The girls their homework. (do)
8. The students on a picnic to Mysore. (go)
9. He his job. (lose)
10. People the town. (desert)

Q2 Fill in the following blanks with the Present Perfect Tense of the verbs given in brackets :

1. Where you your purse ? (lose)
2. she not yet her work ? (finish)
3. How many sums she ? (solve)
4. My sister from Meerut presently. (return)
5. Raju Saroj since 1980. (know)
6. Asha never the Red Fort. (see)



Mount Abu Public School

H-Block, Sector-18, Rohini, New Delhi-110085

CLASS-VII
SUBJECT-ENGLISH
GRAMMAR SECTION
LESSON PLAN-VI
LESSON- THE PERFECT CONTINUOUS TENSE

Q1 Make sentences in the present perfect continuous tense using the verbs given in the brackets. In the case of questions, the subject is also indicated in the brackets.

1. How long for?

are you waiting

have you been waiting

have you waited

2. We in this street for twenty years.

are living

have been living

live

3. He in the garden since morning.

is working

has been working

work

4. It since yesterday.

is raining

rained

has been raining

5. I this laptop for three years.

am using

use

have been using

6. The workers higher wages for a long time.

has been demanding

have been demanding

demand

7. The girl her lessons.

has been learning

have been learning

had been learning

8. The children in the garden.

has been playing

have been playing

had been playing

9. 'You look tired.' 'Yes, I

am running

have been running

has been running

10. Who in my bed?

is sleeping

has been sleeping

have been sleeping



Mount Abu Public School

H-Block, Sector-18, Rohini, New Delhi-110085

CLASS-VII SUBJECT-ENGLISH GRAMMAR SECTION LESSON PLAN-VII LESSON-CONJUNCTIONS

Q1 In the sentences given below fill in the blanks with the suitable conjunctions.

or, when, since, and, but, when,
unless, although, than, that

1. He is both a singer drummer.
2. Ramu is poor he managed to educate his son.
3. he is trusted, he cheated his boss.
4. Stuart is taller his friend Jack.
5. Father came to know his son has passed.
6. I won't pay you you show me your card.
7. A good bowler knows to deliver a bouncer.
8. he was captain, he was to be blamed for loss.
9. It's my rule, follow it forget it.
10. Hari was watering the plants I happened to cross by his house.

Q2 Find out the correct conjunction according to the context of the sentences.

1. Tapasya is a little snobbish **and/but** is very beautiful at heart.
2. I like the show, **so/because** I stay late up to watch it.
3. Either Karan **or/nor** Arjun will win the battle.
4. This phone is very expensive **where/hence** you should use it with utmost care.
5. We could not work further **yet/because** the electricity broke down.
6. He had an affectionate **and/or** polite manners towards her.
7. We can't rely on him **if/unless** he proves himself.
8. **Although/otherwise** she is smart, she has to prepare some matter for the competition.
9. None is guilty **and/but** how will it be proved?
10. Rose grows on land **nevertheless/whereas** lotus grows in water. !



Mount Abu Public School

H-Block, Sector-18, Rohini, New Delhi-110085

CLASS-VII **SUBJECT-ENGLISH** **GRAMMAR SECTION** **LESSON PLAN-VIII** **LESSON-ARTICLES**

Q1 Explain whether sentences given below are correct or not with reference to the use of articles.

1. He is the European.
2. Do you like butter?
3. Art is the wonderful subject.
4. I want to drive car,
5. She eats the apple every day.
6. I need a water.
7. Who is the man?
8. Radha has got new mobile phone but its not an android phone.
9. Should I take admission into an university or a college after completing my high school?
10. All the committee members have arrived at on decision.

Q2 Fill in the blanks using a/an/the.

1. I want to ask question now.
2. It is nice day today.
3. Mohini works in office.
4. man was crossing the road.
5. She works in factory.
6. There is huge statue of Rani Lakshmbai at the square.
7. Yours is inspiring story.
8. Where is Statue of Liberty situated?
9. He belongs to different school of thought
10. Do you know where library is?



Mount Abu Public School

H-Block, Sector-18, Rohini, New Delhi-110085

CLASS-VII **SUBJECT-ENGLISH** **GRAMMAR SECTION** **LESSON PLAN-IX** **LESSON- DIRECT AND INDIRECT SPEECH**

Q1 Sentences are given in the direct speech. Change them into the indirect speech.

1. The captain said, 'This is an occasion to celebrate.'
2. The mother said to her daughter, 'I'm proud of your achievements.'
3. 'I've spoken nothing but the truth,' the prisoner said.
4. The mother said to her son, 'I will lend you the money but you have to listen to me.'
5. 'Is your father at home?' the stranger asked me.
6. 'Get out of the class,' the teacher yelled at the boy.
7. Sarika said, 'Let's get something to eat.'
8. Karan said, 'Alas, how foolish I have been.'
9. The traveler said, 'I've lost all my money.'
10. They said to her this morning, 'We will meet you tomorrow evening.'

Q2 Convert the following sentences into Indirect Speech :

1. She said to me, "Who taught you English ?"
2. He said to his mother, "Why did you not wash my school dress ?"
3. The mother said to the child, "Did you have your breakfast ?"
4. Anil said to his sister, "How did you fare in the interview ?"
5. The policeman asked me, "Had the thief stolen your watch ?"



CLASS-VII
SUBJECT-ENGLISH
GRAMMAR SECTION
LESSON PLAN-X
LESSON- ADJECTIVES

1. Use the adjectives given in brackets in the appropriate comparative form.

- (i) My writing is _____ (neat) than his.
- (ii) Daughter are said to be _____ (loving) than sons.
- (iii) My mother is, _____ (happy) since I stopped working night shifts.
- (iv) His jokes are no _____ (funny) than his pranks.
- (v) The film is definitely _____ (exciting) than the book.
- (vi) There is nothing _____ (good) than a message to help one relax.
- (vii) You need to be _____ (careful) in your work.
- (viii) Is a blade _____ (sharp) than a knife?

2. Underline the adjective in the following sentences. Then rewrite the sentences using the adjectives attributively. The first one has been done as an example.

- (i) The team is fantastic! It is a fantastic team.
- (ii) The story is uplifting.
- (iii) This painting is costly.
- (iv) The day was depressing.
- (v) The prank was funny.
- (vi) Many refugees were homeless.
- (vii) The kitten was brown and white.
- (viii) The affair was very tragic.