



# Mount Abu Public School

H-Block, Sector-18, Rohini, New Delhi-110085

## **CLASS-VIII**

### **SUBJECT-ENGLISH**

### **GRAMMAR SECTION**

### **LESSON PLAN-I**

## **LESSON-ACTIVE AND PASSIVE VOICE**

Q1 Change the following sentences to passive voice.

1. She sings a song.
2. Help Suhani.
3. Are you writing a letter?
4. I will finish the task before the evening.
5. The boy killed the ant.
6. They took all the necessary precautions.
7. They have informed him of his mother's death,
8. The students did some research on the topic.
9. The car hit the dog.
10. The dolphins have learned many tricks.

Q2 Change the following sentences to active voice.

1. The guitar was played by Lisa.
2. The book is being read by Mary.
3. The rat is eaten by the cat.
4. A washing machine has been bought by him.
5. The lucky draw will be won by him.
6. A stone was being thrown by the man.
7. The door had been locked by someone.
8. A seat was offered to them by her.
9. Some trees have been planted by the gardener.
10. Some advice will be given to you by the doctor.

Q3 Decide whether the sentences are written in active voice or passive voice.

1. I love Kane. (Active/Passive)
2. The game had been won by the blue team. (Active/Passive)
3. The letter was written by Marshall. (Active/Passive)
4. Thomas feeds the dog. (Active/Passive)
5. Julie answered the question. (Active/Passive)
6. Someone is repairing that instrument. (Active/Passive)
7. The assignment has been finished by me. (Active/Passive)
8. They will advertise the product on television. (Active/Passive)
9. I have sold my bicycle. (Active/Passive)
10. I was not given the keys. (Active/Passive)



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## **CLASS-VIII** **SUBJECT-ENGLISH** **GRAMMAR SECTION** **LESSON PLAN-II** **LESSON-ADJECTIVES**

Q1 In the following sentences underline each adjective.

1. That programme is a good comedy.
2. Two people can set up camp in a short time.
3. James is popular with old and young people.
4. Those long questions were hard for me.
5. The melon was large and sweet.
6. The window of the store was full of new attractive clothes.
7. Little work can be done on the project now.
8. A thousand people turned up for the first conference.
9. Many students study foreign languages.
10. Much rain fell during the month of June.

Q2 Fill in the blanks with appropriate adjectives from the brackets

1. I often get ..... in new social situations.  
(nervous/shyly)
2. I am ..... around new people. (confident/easily)
3. I often feel ..... before a party. (excited/nervously)
4. I feel ..... when I'm nervous. (uncomfortable/fast)
5. I try to be a ..... person, (nicely/friendly)
6. I tell jokes ..... (bad/well)
7. I give my opinion when I feel ..... about something. (strong/strongly)
8. I hope other people think I look .....  
(attractive/confidently)
9. I like people who are ..... than I. (taller/tall)
10. It's never a problem for me to remember people's names. I do that..... (easily/automatic)



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## CLASS-VIII SUBJECT-ENGLISH GRAMMAR SECTION LESSON PLAN-III LESSON-ARTICLES

Q1 Fill in the blanks using 'a/an/the'.

1. I want to ask..... question now.
2. It is..... nice day today.
3. Mohini works in .....
4. .... man was crossing the road.
5. She works in.....
6. There is..... huge statue of Rani Lakshmibai at the square.
7. Yours is..... inspiring story.
8. Where is..... statue of Liberty situated?
9. He belongs to ..... different school of thought.
10. Do you know where..... library is?

Q2 Put a/an/the wherever necessary.

1. She is..... MSc in chemistry.
2. I am going to.....
3. .... Gomati is a famous river.
4. Rashmi is..... unique girl.
5. I know how to play.....
6. ....life in the army not so easy though it is full of pride and prestige.
7. She was not in..... mood of cutting jokes.
8. This is..... honour for me.
9. One cannot compare ..... orange with ... apple.
10. Each of them is..... unique fruit.

Q3 Fill in the blanks by using appropriate articles.

1. Once upon..... time there live..... ant,
2. ....ant was very young.
3. .... ant wanted to learn how to collect food.
4. Therefore,..... ant approached..... ant who was skilled in collecting food.
5. .... second ant agreed to teach..... first ant skill she wanted to learn.



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## CLASS-VIII SUBJECT-ENGLISH GRAMMAR SECTION LESSON PLAN-IV LESSON-PRONOUNS

Q1 Identify the correct form of pronoun in the following sentences.

1. Many of them came, but few stayed long.
2. Give everybody something to eat before they leave.
3. What did you bring?
4. Did they teach themselves how to speak French?
5. After he cut himself, he went for a tetanus shot.
6. All of those are expensive.
7. I know the girl whose name is Jane.
8. She walked downstairs.
9. The boy ate his dinner.
10. Mia and Jones love each other.

Q2 In the following sentences use pronouns in place of nouns wherever you can.

1. From the top of the hill, Shyam and Sundar saw the Northumberland straight.
2. The soup was delicious!
3. Karl rode the horse.
4. Meeta and Seema performed in the talent show.
5. Gianna petted the puppy.
6. Louis cleaned the house.
7. Lisa and I baked the cake.
8. Kamal is my friend.
9. The presentation was very interesting.
10. Mark and Joe did well on the science project.

Q3 Write the correct form of pronoun in the following blanks.

1. Be sure that everyone brings..... own book
2. Mark and ..... have been very good friends for years.
3. If..... calls, tell them that.....will be back in an hour.
4. Did you see Tom and ..... at the match?
5. Between you and ..... a politician match? cannot be trusted.
6. Each person in the room turned.....head to the front when the teacher entered.
7. The local government plans to cut..... budget for recreation.
8. .... who purchased one of the paintings was pleased.
9. Christopher and..... want to travel to the far East someday.
10. The cost of the repairs shocked both my brother and.....



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## **CLASS-VIII**

### **SUBJECT-ENGLISH**

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### **LESSON PLAN-V**

## **LESSON-DIRECT AND INDIRECT SPEECH**

Q1 Rewrite the sentences in reported speech.

1. John said, 'I love this city.'
2. "Be nice to others", Priya said.
3. "Don't waste your money" he said to the boys.
4. She said, "everyone loves her."
5. She said, "He works in a bank."
6. Seema said, 'I don't have a laptop.'
7. Kanika said, "I don't go to the gym very often."
8. "We don't travel much", she said.
9. He said, "we like working in London."
10. She said, "she never gets up early on Sunday."

Q2 Change the following into indirect speech.

1. I said to Prerana, "How do you travel to office everyday?" .
2. Shivam said to his mother, "Where does the rain come from?"
3. "Do you know the way to the paradise?"A crazy man asked me.
4. Maria said to her daughter, "At what time will you come back?"
5. The man said to the mechanic, "By what time will you have fixed the tyre of my bike?"
6. Varun says to Tarun, "Where did you go yesterday?"
7. "Is there anything special in it?" She asked.
8. "Hark! I can smell something here" said Mr Naik to his colleagues.
9. "Alas! we have lost the game." said Shishir to his friend.
10. "How intelligent you are!" Manjiri said to her grandfather.



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## **CLASS-VIII** **SUBJECT-ENGLISH** **GRAMMAR SECTION** **LESSON PLAN-VI** **LESSON-PUNCTUATION**

Q1 Use appropriate punctuation marks in the following sentences.

1. We had a great time in France the kids really enjoyed it
2. Some people work best in the mornings others do better in the evenings
3. What are you doing next weekend
4. Mother had to go into hospital she had heart problems
5. Did you understand why I was upset
6. It is a fine idea let us hope that it is going to work
7. We will be arriving on Monday morning at least I think so
8. A textbook can be a wall between teacher and class
9. The girls father sat in a corner
10. In the words of Murphys Law Anything that can go wrong will go wrong

Q2 Put appropriate punctuation marks in the following sentences.

1. A grandparents job is easier than a parents
2. It looks as if the sun goes around the earth but of course the earth really goes round the sun
3. He neither smiled spoke nor looked at me
4. Long ago in a distant country there lived a beautiful princess
5. It was my aunt who took Peter to London yesterday not my father.
6. Ruth was invited to the party but she was ill so Jane went instead of her
7. Sorry to disturb you could I speak to you for a moment
8. Is it any use expecting them to be on time
9. Johns going to sleep during the wedding was rather embarrassing
10. Having lost all my money I went home



**CLASS-VIII**  
**SUBJECT-ENGLISH**  
**GRAMMAR SECTION**  
**LESSON PLAN-VII**  
**LESSON-FINITE AND NON-FINITE VERBS**

Q1 Combine the following sentences using participles. The first one has been done for you.

1. The thief saw the policeman. He ran away.  
Seeing the policeman the thief ran away.

2. I saw a boat. It was floating in the river.

3. He took his bag. He went to school.

4. She got scared. She saw a crocodile in the river.

5. He took a pen. He started writing.

6. He saw two men fighting. He jumped in to stop them.

7. She was tired. She sat to take a break.

8. Sonia worked hard. She passed the exam.

9. He sat in his car. He drove away.

10. I saw Aishwarya Rai. I took her autograph.

Q2 Change Infinitives into Gerunds in the following sentences.

1. He likes to study at night.

2. To play cricket is not easy.

3. To gamble is a bad habit.

4. She doesn't like to tell a lie.

5. Harshit loves to dance with friends.

6. To do exercise everyday is good for health.

7. To write poems is my hobby.

8. They didn't like to talk.

9. I prefer to have coffee in the evening.

10. She loves to cook food.



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**LESSON PLAN-VIII**  
**LESSON-CONDITIONALS**

Q1 Write first (open) conditional sentences for the following situations.

1. play video games for long hours / develop eye strain
2. work hard / pass the test
3. mend your ways / not land in trouble
4. weather stormy / will cancel the voyage
5. play well / win the championship
6. movie good / create box office records
7. trip arranged well / tourists happy
8. eat nutritious food / be healthy
9. smoke / get cancer
10. eat too much junk food / gain weight